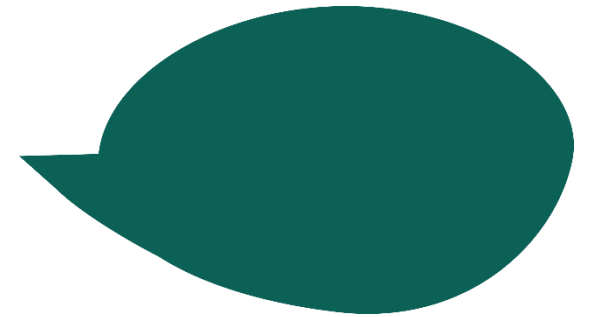


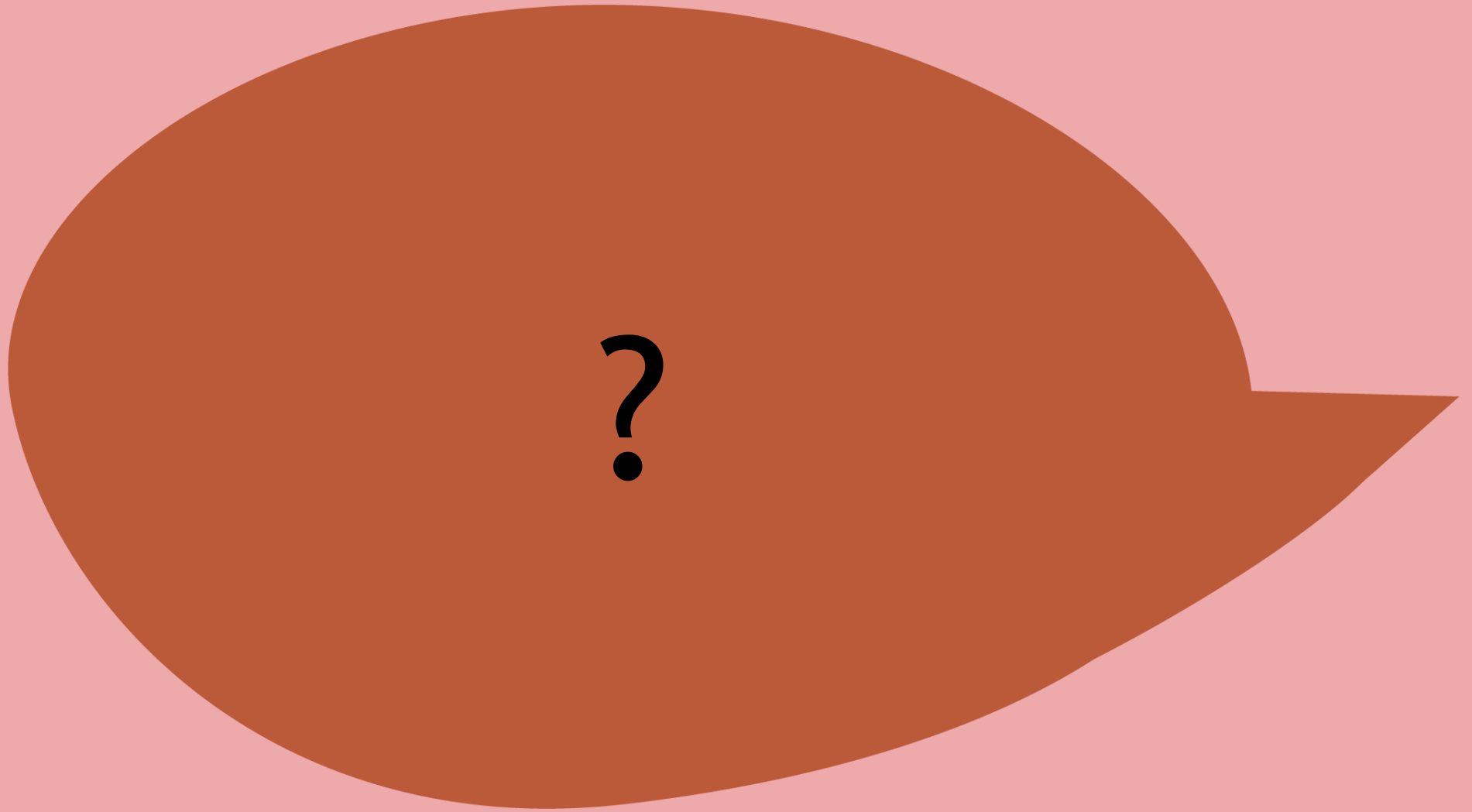


SMC
FAITH IN DEVELOPMENT

FoRB in Development

Whys, requirements and hows





”

Art. 18 §1 ICCPR

Everyone shall have the right to freedom of thought, conscience and religion. This right shall include freedom to have or to adopt a religion or belief of his choice, and freedom, either *individually or in community with others* and *in public or private*, to manifest his religion or belief in *worship, observance, practice and teaching*.

”

Art. 18 § § 2-3 ICCPR

No one shall be subject to *coercion* which would impair his freedom to have or to adopt a religion or belief of his choice..

Freedom to manifest one's religion or beliefs may be *subject only* to such *limitations* as are *prescribed by law* and are *necessary* to *protect public safety, order, health, or morals or the fundamental rights and freedoms of others.*



Art. 18 § 4 ICCPR

The States Parties to the present Covenant undertake to have **respect** for the **liberty of parents** and, when applicable, **legal guardians** to **ensure the religious and moral education of their children in conformity with their own convictions.**

C.f. CoRC Art 14

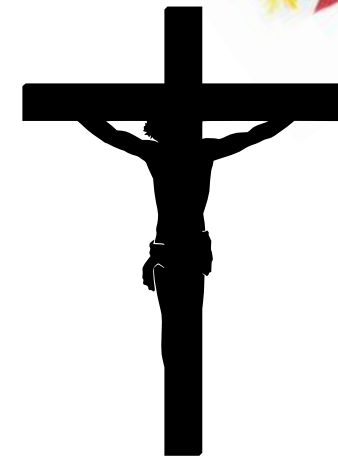


ICCPR Art. 2.1 and 27

Each State Party to the present Covenant undertakes to respect and to **ensure to all individuals** within its territory and subject to its jurisdiction the rights recognized in the present Covenant, **without distinction of any kind**, such as race, colour, sex, language, **religion**, political or other opinion, national or social origin, property, birth or other status.

In those States in which **ethnic, religious or linguistic minorities** exist, persons belonging to such minorities **shall not be denied the right, in community with the other members of their group**, to enjoy their own culture, **to profess and practise their own religion**, or to use their own language.

Three stories



Why?

“A new
‘uncertainty
complex’ is
emerging never
seen before in
human history”
UNDP HDR 2022-
23

Values
and norms
foundational for
behavioural
change and
perseverance

Several
unclear
hows?

Declining
trends FORB
and
democracy

Interrelatedness
with several
areas of social
change

Need to
learn
Together!

3 GOOD HEALTH
AND WELL-BEING



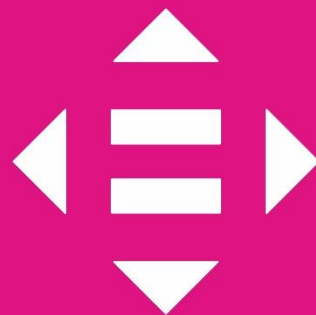
5 GENDER
EQUALITY



9 INDUSTRY, INNOVATION
AND INFRASTRUCTURE

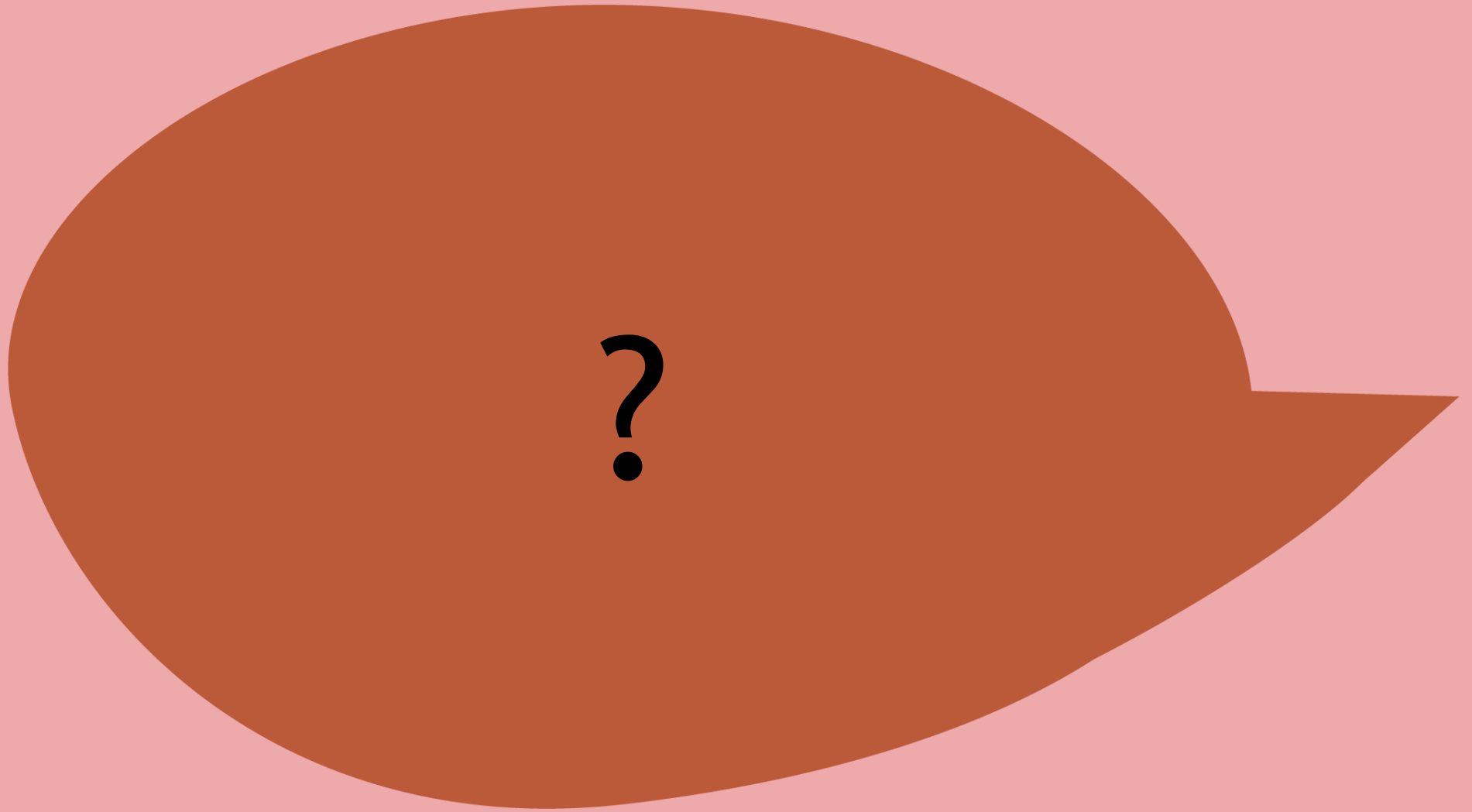


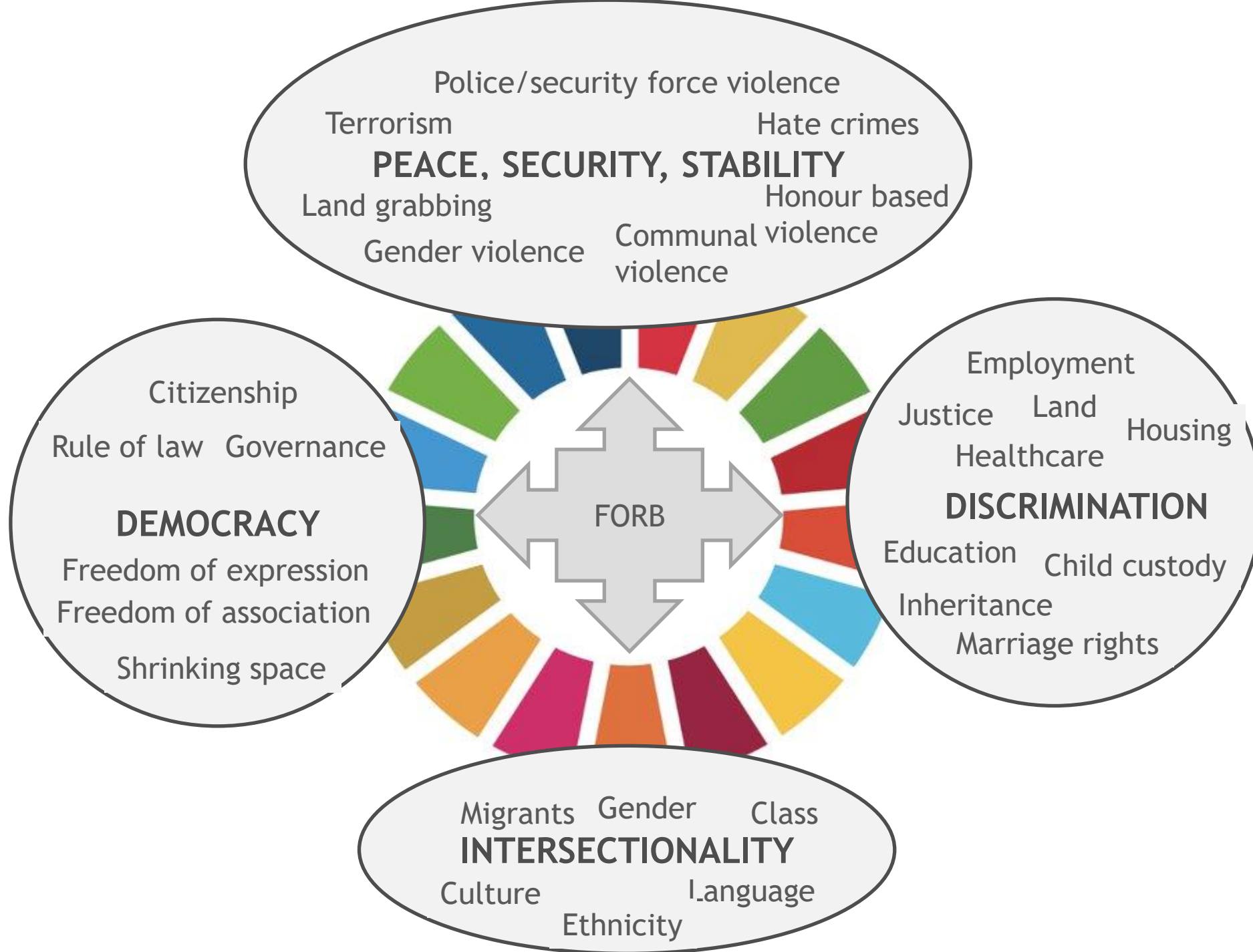
10 REDUCED
INEQUALITIES



16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS





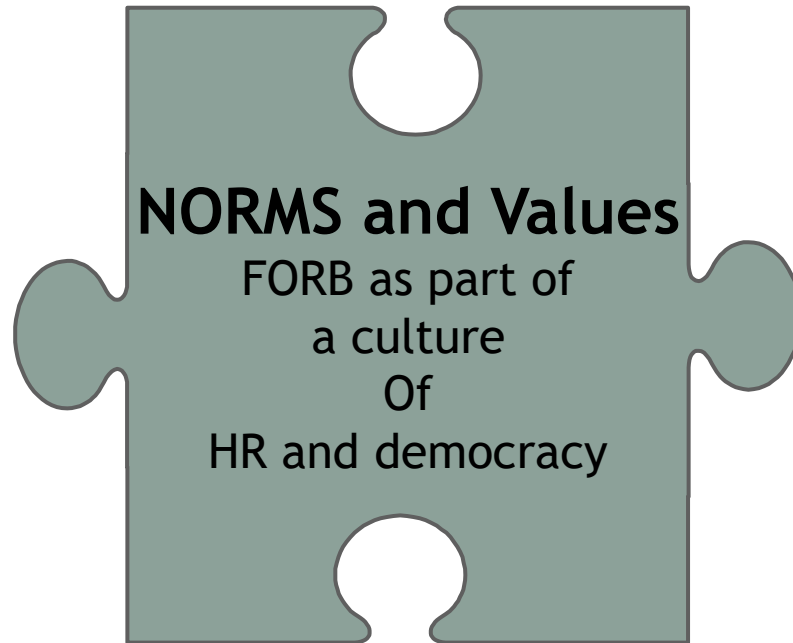
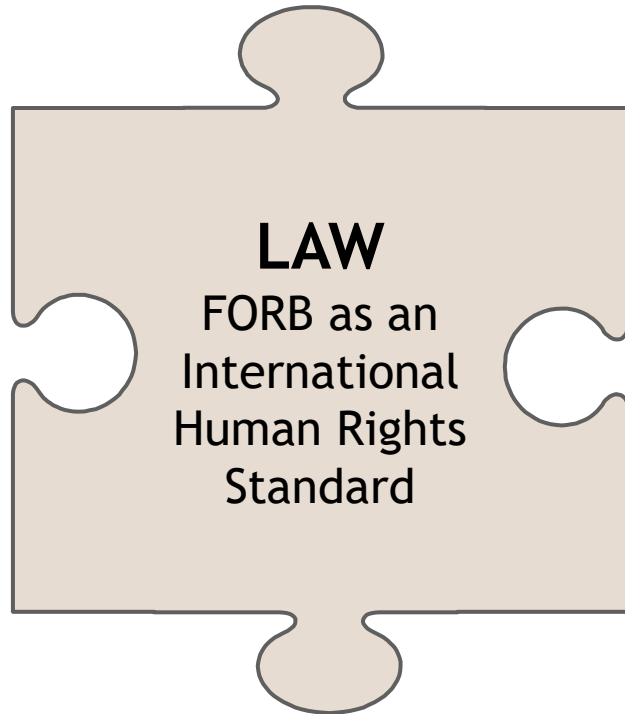


Discuss in groups:

Which crosscutting aspects between FORB and development are relevant to the work that you and your partners do, why?



How to work
with FORB
and FORB
integration?



Strategies and tactics



Emergency tactics

Different forms of short-term protection



Building tactics

Awareness raising, skills development through training, networking



Change tactics

Advocacy work, campaigns, incentives, defiance



Healing tactics

Physical and psychological support, Documentation, Seeking justice, Commemorating

What do we offer?

For SMC MOs and their partners

- Bouncing board and IRL training - Next learning week 2025
- Learning and synergy capitalisation through membership in NORFORB
- Coming! Theological motivations for FORB work on-demand course, especially designed with SMC network in mind

Learn about freedom of religion or belief



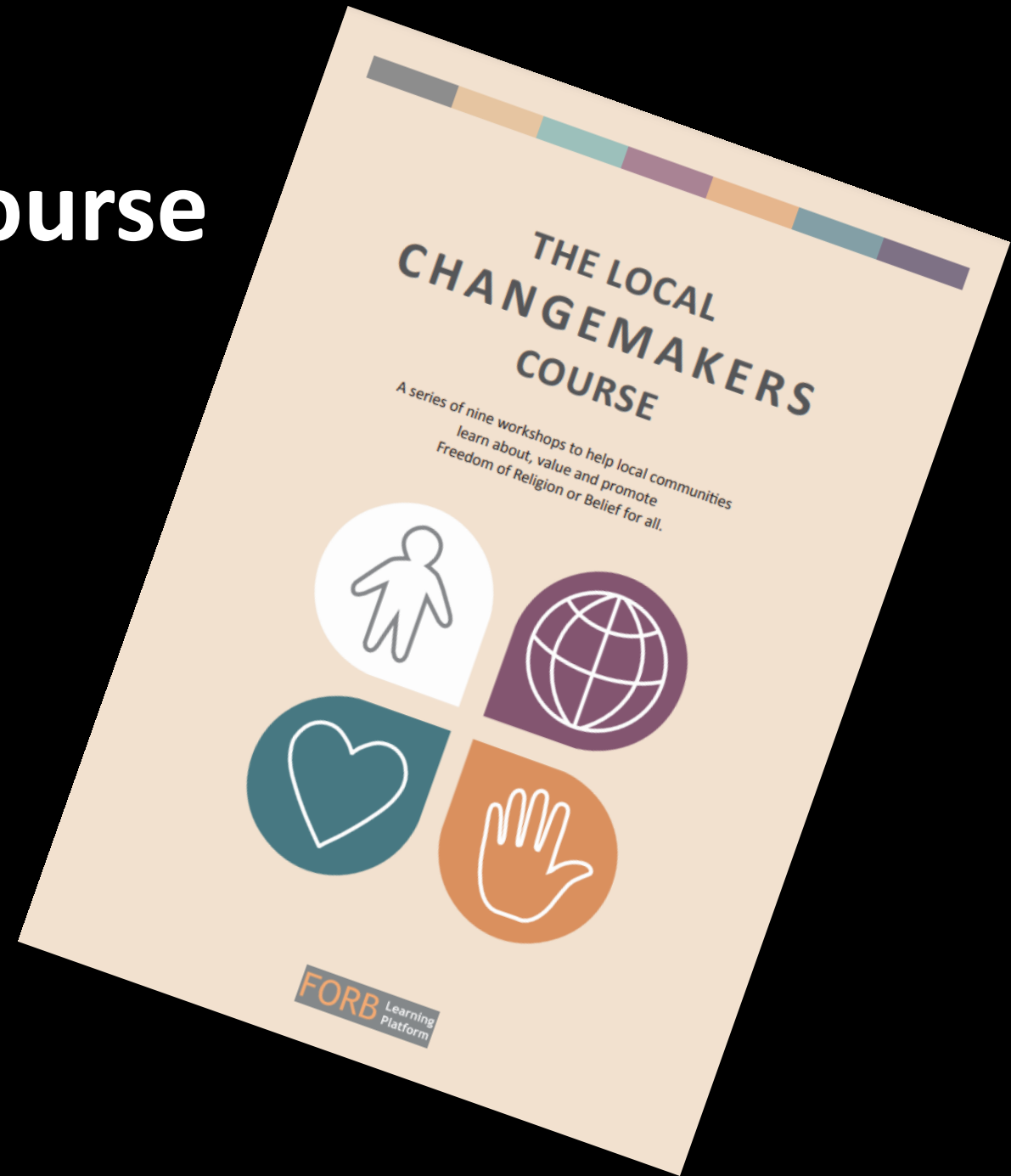
Films – introductory learning package

- Arabic
- Bahasa Indonesian
- Bengali
- Burmese
- Chinese
- Danish
- English
- Farsi
- French
- Hindi
- Russian
- Sinhala
- Slovenian
- Spanish
- Swedish
- Tamil
- Tibetan
- Turkish
- Uighur
- Urdu
- Vietnamese

Local changemakers course

A series of nine workshops to help local communities learn about, value and promote Freedom of Religion or Belief for all.

www.forb-learning.org/changemakers



Minimum requirements - partner projects:

Generally

- Awareness of the importance of maintaining and strengthening a culture of FORB as related to the integration of other relevant perspectives
- Individual rightholders and FBO's institutional right to FORB of equal importance
- Learning oriented – continuous improvement



Requirements

Minimum requirements - partner projects:

Analysis

- The analysis is to be included in the more specific context and project analysis for the intervention, **NO separate detailed FORB analysis needed**
- **BUT answer**
- What space rightholders, in their context have to, work with, process - and when needed change attitudes, norms/values and behaviors linked to the overall goal of the intervention
- Depending on what is most relevant for the intervention, the analysis can focus on either/and
 - social/cultural/religious/political space – related to FORB
 - Legal space – related to FORB
- The analysis should affect the intervention's planning and reporting.
 - The interventions's risk analysis is to take relevant aspects of FORB into account (i.e. could the implementation of the intervention in any way risk or sustain FORB violations directed at or within the target group)



Requirements

Group work

What do we
already have
in place?

Learning
priorities?

Opportunities
for learning
within partner
network?

Needs
from the
SMC?



Reporting back

Questions

All the best!