

actalliance

Pause for a moment

CONFLICT SENSITIVITY RAPID

ANALYSIS TOOL

FOR

COVID-19 AFFECTED SETTINGS

(Beta Version)

Document what's going on



Support Sustainable Peace

Explore who's doing what? Where? And why?

Access?

Shrinking civic space?

Balance host and IDP/refugee community relations?

COVID-19 impact on local communities & activities

Promoting community awareness and engagement?

Rumours?

Do No Harm

Lockdowns?

Raise red flags!

Do Some Good

Identify new opportunities!

Act to adjust activities

Introduction

This tool has been designed as an informative rapid analysis tool for organisations (local and global) to help guide activities in areas affected by COVID-19 (also referred here as the coronavirus). Crisis situations, such the coronavirus, can understandably trigger a high demand for rapid



responses. However, the possibility of substantial harm increases when interventions fail to identify and address the detrimental effects of otherwise well-intended actions. Conflict Sensitivity helps us work in conflict-affected environments, and areas experiencing tensions, by improving our understanding of the situation through analysis. It identifies programming opportunities and informs us of unintended consequences that contribute to violence. so that we can revise our work to reduce harmful outcomes and maximise positive impact. This tool has been designed to rapidly capture what's going so you can act to adjust your activities to **Do No Harm**, **Do Some Good**, and where possible **Support Sustainable Peace**.

Conflict Sensitivity is grounded in analysis with the purpose of informing strategic planning and programming. Analysis should ideally include a wide range of inputs to be valuable, which means it should be context-specific and people centred. Ideally it would include gender, age and diversity dimensions as well as involve a wide range of social groupings relevant to a given context (e.g. cultural, ethnic, religious minorities). However, recognising that due to COVID-19 it might not be possible to consult a wide range of stakeholders. As an alternative rapid conflict sensitive analysis can be conducted either individually or in small online groups, depending on safety, time and availability. Regular review of your analysis should be considered to ensure it accurately reflects changes in the local context. If feasible try regularly to explore means to safely obtain wider input.

Structure

The tool has been divided into the following sections:

- **Conflict Sensitivity** - Core questions to consider.
- **Rapid Analysis** – Ownership.
- **Documenting the Context** – What’s going on? How has COVID-19 affected the local situation?
- **Rapid analysis on the two-way interaction between activities and the context** - How has COVID-19 impacted communities and your activities?
- **Act to adjust activities** - Do No Harm, Do Some Good, and Support Sustainable Peace.

Core Conflict Sensitivity Questions to consider in programming.

Conflict Sensitivity is grounded in analysis with the purpose of informing strategic planning and programming. If you don’t have time to conduct a rapid conflict sensitive analysis, either in a small group (e.g. online, using distancing measures) or individually you may wish to consider answer the following core Conflict Sensitive questions.

1. **How has COVID-19 impacted the context you work in?**
(For example, consider political, economic, safety considerations as well as humanitarian access, movement restrictions/lockdowns, quarantines).
2. **How has COVID-19 impacted on the roles, coping strategies and movement patterns of vulnerable communities?**
(For example, consider age, gender, diversity approach as well as IDPs, refugees, other minority social groupings).
3. **Has COVID-19 led to an increase in violent conflict and/or tensions? If so, how?**
(For example, consider intra/inter communal conflict, GBV, confrontations between armed actors, human rights violations).
4. **How has COVID-19 has impacted your activities?**
(For example, consider availability of communities, staff & partner motivation levels, levels of community trust, public perceptions, restrictions imposed by authorities, states of emergency).
5. **Which activities can continue safely and what activities need to be adapted to Do No Harm in the current context?**
(For example, consider if existing activities could spread coronavirus. Contemplate changes to all activities which involve physical contact such as outreach, assessments, community engagement initiatives, messaging, trainings/workshops, meetings, community perceptions of NGO activities, immediate community needs, rising tensions, anti-foreigner rhetoric, blaming of social groups of contamination).
6. **What local opportunities are present that could Do Some Good and support sustainable peace? How can these opportunities be supported?**
(For example, consider identifying connectors, role of faith actors, accurate & trusted messaging channels, points for community collaboration, coordination mechanisms, local ceasefires/truces, ability to safely support community engagement with duty bearers).

Rapid Conflict Sensitivity Analysis - Ownership

Take a moment to quickly jot down when this analysis was conducted/ updated, where it was done and by whom.

This Rapid Conflict Sensitive Analysis was:

Created on

Updated on

By

In

Additional Information

Documenting the Context – What’s going on? How has COVID-19 affected the local situation?

First off, let’s start with a rapid analysis of the immediate context where you are located. This section uses a series of drop-down menus complemented with the opportunity to elaborate in more detail your findings using text boxes. Either in a small group (e.g. online, using distancing measures) or individually consider the following questions and use the drop-down menus to provide input. If you have time, use the boxes below to provide a more detailed description of the context.

1. How has COVID-19 affected movement compared to

If you have time, describe how freedom of movement has changed in the box below:

(e.g. Has general humanitarian access been affected? Are communities accessible to NGOs? Are certain areas inaccessible due to insecurity? Has a lockdown been instated, and does it affect urban & rural areas equally? Can people leave their homes/communities? How do people react to restrictions? Can people access land to plant/harvest crops/tend to animals? Are buses & other transport means available? Please document any other changes here).

2. How has the political situation changed compared to

(If you change the above box it will affect the rest of the document)

If you have time, describe how the political situation has changed in the box below:

(e.g. Have any emergency powers been enacted? Have elections been suspended? Is government able to meet? How stable is the government? Are there political rallies? Has there been an increase in political messages on social media/phones? Is the opposition able to communicate to the public? Have there been any other substantial political changes? Please document any other changes here).

3.How has the local economy changed compared to

(If you change the above box it will affect the rest of the document)

If you have time, describe what has changed in the box below:

(e.g. Are markets, stalls & shops open? Can people go to work? Has there been an increase in unemployment? Are there extreme currency fluctuations? Have there been drastic price increases on essential products such as bread and fuel? Please document any other changes here).

3.How has governance changed compared to

(If you change this box it will affect the rest of the document)

If you have time, describe what has changed in the box below:

(e.g. Is there access to services & infrastructure? Is there public access to reliable information? Do people trust government health recommendations? Have digital surveillance measures been instated? How do the authorities engage with the public? How have government services been affected by COVID-19? Are schools & public institutions open? Is there public access to reliable information? Where do people obtain their health information? How reliable is the information that people receive on health? Please document any other changes here).

4.How have social relations changed compared to

(If you change this box it will affect the rest of the document)

If you have time, describe what has changed in the box below:

(e.g. Do communities trust each other? Are there tensions? Is civil society active? What challenges does civil society face? Are there examples of community/civic cooperation? How are NGOs/UN perceived by communities? Are there any stigmas? How is social media used? Are there rumours on social media? Please document any other changes here).

5.How has the safety situation changed compared to

(If you change this box it will affect the rest of the document)

If you have time, describe what has changed in the box below:

(e.g. have crime rates remained the same? Are there violent crackdowns? Is access to public health services the same? Have levels of violence increased? Has there been an increase in food insecurity? Is there risk of a famine? Is there more violence in the home? Is there more inter or intra communal violence? Please document any other changes here).

6.How has the coronavirus specifically impacted women & girls compared to

(If you change this box it will affect the rest of the document)

If you have time, describe what has changed in the box below:

(e.g. Has COVID-19 changed the role of women & girls? Are there more or less female headed households? Has there been any indication of a rise in Gender Based Violence? Has it affected younger women & girls differently from older women? Please document any other changes here).

7.How has the coronavirus impacted boys and men compared to

(If you change this box it will affect the rest of the document)

If you have time, describe what has changed in the box below:

(e.g. Has COVID-19 changed the role of men & boys? Who is the main bread winner? Has there been any indication of a rise in Gender Based Violence? Has COVID-19 affected younger boys & men differently from older men? How do boys & men engage with authorities? Please document any other changes here).

8. How has coronavirus impacted minority communities compared to

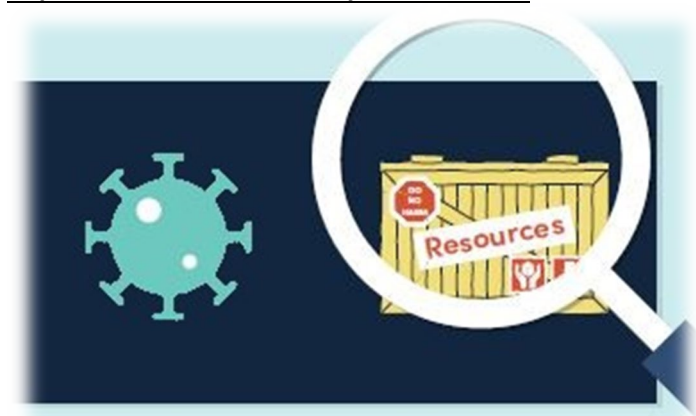
(If you change this box it will affect the rest of the document)

If you have time, describe what has changed in the box below:

(e.g. Minorities include social, cultural, religious, demographic groupings as well as IDPs, refugees, and other vulnerable, socially marginalised or diverse communities. Do communities continue to receive NGO/UN/government services or other assistance to the same extent as before COVID-19? Can people easily access accurate information? How do minorities engage with authorities? Have minority groups been blamed for COVID-19? Have there been crackdowns on particularly communities? Have minorities been targets of hate speech or violence? Please document any other changes here).

Additional information

Consider the more long-term consequences of recent changes. Contemplate how the availability of communications (including mobile/cellular phone, internet, radio) may have been affected by COVID-19. Has digital surveillance increased? Contemplate relevant local changes from extreme weather to migration routes or any other context specific factors that may have changed.

Rapid analysis on the two-way interaction between activities and the context - How has COVID-19 impacted communities and your activities?


This section explores the dynamics between your activities and the context (and vice-versa).

9. How have your activities been affected by the coronavirus compared to

(If you change this box it will affect the rest of the document)

If you have time, describe what has changed in the box below:

10. How are relations between your organisation & communities compared to

(If you change this box it will affect the rest of the document)

If you have time, describe what has changed in the box below:

11. How are relations between your organisation & the authorities compared to

(If you change this box it will affect the rest of the document)

If you have time, describe what has changed in the box below:

12. How is the current workload in your organisation (locally) compared to

(If you change this box it will affect the rest of the document)

If you have time, describe what has changed in the box below:

13. How are relations between your organisation and your partners compared to

(If you change this box it will affect the rest of the document)

If you have time, describe what has changed in the box below:

14. How are internal relations between people working in your organisation compared to

(If you change this box it will affect the rest of the document)

If you have time, describe what has changed in the box below:

15. How are your organisation's relations with other organisations working in your locality (e.g. INGOs, LNGOs, CBOs, UN and other international entities) compared to

(If you change this box it will affect the rest of the document)

If you have time, describe what has changed in the box below:

Do No Harm



A red flag may be raised when actions that may Do Harm to people have been identified.

Considering recent changes to the setting and the two-way interaction between your activities and the context, are there any situations in which Harm could be caused?

16. Is there a possibility people may be harmed as a result of your organisations activities (direct or indirect)? YES NO

If YES, could you describe the following:

Who might be harmed and where?

What or who could cause harm?

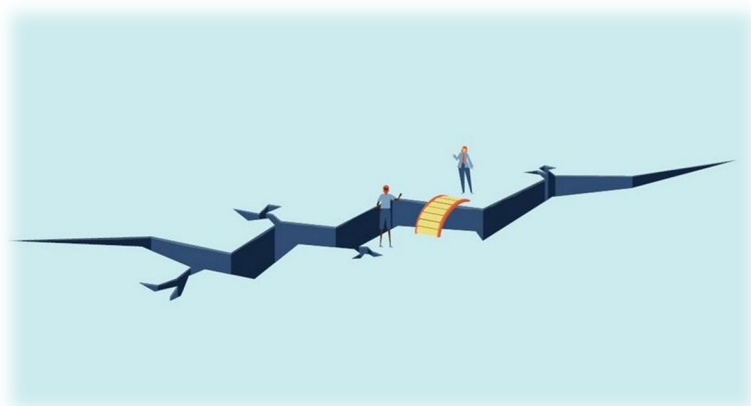
Under what circumstances would harm occur?

(e.g. consider when, where, why, how harm may occur).

How would such harm be prevented by your organisation?

Additional comments

Do Some Good



We can do some good by maximising opportunities that bring people together and connect communities.

17. Considering recent changes to the setting and the two-way interaction between your activities and the context, are there circumstances, places, or persons that could help bring people together? YES NO

18. Are there other opportunities to maximise the positive impact of your organisation's activities (direct or indirect)? YES NO

If you answered **YES** to either of the above questions could you describe the following:

What opportunities exist and how they could be realised?

Who might benefit from such opportunities and how?

Under what circumstances could these opportunities occur? (e.g. consider when, where, why, how).

What could be done by your organisation to maximise these opportunities?

19. Could any of these opportunities also cause harm to people?

YES **NO**

If **YES**, please include this possibility in the **Do No Harm** section above.
Additional comments

Where possible Support Sustainable Peace

20. Are there other opportunities to support sustainable peace?

YES **NO**

If **YES**, could you describe the following:

What opportunities exist to promote peace and how they could be realised?

Who might benefit from peace?

Under what circumstances could peace occur?

(e.g. consider when, where, why, how).

What could be done by your organisation to maximise peace?

Could any of these peace opportunities also cause harm to people?

YES

NO

If yes, please include this possibility in the Do No Harm section above.

Additional Comments

Recommendations

Based on all the information provided above, what activities would you change over the next 3-6 months to **Do No Harm**, **Do Some Good**, and where possible **Support Sustainable Peace**.

Activity locations	Type of stakeholders	Safety	Strategic approach
Community relations	Activity design	Other	

In the box below please describe why you chose each of the issues indicated above. What changes should be made and do how you think such changes should be implemented.

Take into consideration COVID-19, the context you are in, and your activities. What other recommendations would you suggest for your organisation to **Do No Harm**, **Do Some Good**, and where possible **Support Sustainable Peace** over the next 3-6 months?